


Chapter
6
Section 1

Guided Reading Activity 6-1

The Cultural Geography of the United States and Canada: Population Patterns

Use with Chapter 6
Section 1

After reading Section 1, you should be able to describe the human characteristics of the United States and Canada, to explain population distribution in the United States and Canada, and to discuss advances in transportation that led to the development of large cities.

 As you read Section 1, fill in the blanks below.

1. People who leave their home countries to settle permanently in other countries are called _____.
2. The _____ section is the most densely populated part of the United States.
3. Because of the mild climate, the southern United States is often called the _____.
4. Most Canadians live in the Great Lakes region and along the _____ River.
5. _____ and _____ are the two major industrial provinces in Canada.
6. Canada's main trading partner is _____.
7. A community lying outside an urban area is called a _____.
8. A central city and its surrounding suburbs are called a _____.
9. A _____ is an urban pattern in which cities are so close to each other that their surrounding areas overlap.
10. The large urban area formed by the cities between Boston and Washington, D.C., is sometimes called _____.


Chapter
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Section 2

Guided Reading Activity 6-2

The Cultural Geography of the United States and Canada: History and Government

Use with Chapter 6
Section 2

After reading Section 2, you should be able to describe how the United States and Canada were settled and became separate nations and to explain how the United States and Canada expanded their territories and developed strong economies.

 As you read Section 2, fill in the blanks below.

1. Many archaeologists believe that about 25,000 years ago people came from _____ to the lands of North America.
2. The descendants of the early peoples of North America became known as _____.
3. By the late 1500s, Europeans had begun to come to North America in search of land to farm, valuable minerals, and _____.
4. A _____ is a form of government in which the people elect their own officials.
5. During the War for Independence, many American colonists who remained loyal to the British monarch moved to Canada, where they became known as _____.
6. _____ is the setting up of manufacturing that uses machinery.
7. Large supplies of _____ made steam power cheap, leading to increased manufacturing.
8. The national government of the United States has three branches—_____, _____, and _____.
9. An act of legislation known as the _____ established the Dominion of Canada in 1867.
10. The three territories in Canada are _____, _____, and _____.


Chapter
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Section 3

Guided Reading Activity 6-3

The Cultural Geography of the United States and Canada: Cultures and Lifestyles

Use with Chapter 6
Section 3

After reading Section 3, you should be able to relate how the cultures of the United States and Canada developed and to point out how the lifestyles of these countries compare with each other.

 As you read Section 3, fill in the blanks below.

1. Because of their ethnic diversity, the United States and Canada are considered _____ societies.
2. Most people who are members of an organized religion in the United States and Canada are _____.
3. A _____ state is one in which two languages are spoken.
4. Art and architecture in colonial times in the United States and Canada were greatly influenced by _____ styles.
5. In the _____ style of art, the artist tries to show his or her attitudes or emotions.
6. The musical style called _____ blends African rhythms with the harmony of European music.
7. To be _____ is to be able to move from one place to another.
8. The _____ of a country indicates the percentage of residents who can read and write.
9. _____ tops the list of popular Canadian sports.
10. Since 1872, the United States has created _____ that provide people with recreation and enjoyment of natural beauty.